## DEGREE/PROGRAM CHANGE <br> FORM C <br> Form Number: C1922

## Fields marked with * are required

Name of Initiator: Roberta Vigil Email: greggy@unm.edu Phone Number: 505 737-6224 Date: 10-23-2016

| Associated Forms exist? Yes | Initiator's Title Taos-Sr Instrctnl Sves Assoc: Taos Branch |
| ---: | :--- | ---: | :--- |
| Faculty Contact Gary Atias | Administrative Contact Roberta Vigil |
| Department Instruction | Admin Email greggy@unm.edu |
| Branch Taos | Admin Phone 575.737.6224 |

## Proposed effective term



## Course Information



Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.
See current catalog for format within the respective college (upload a doc/pdf file)
UNM Taos AA ECME Proposed Changes - updated copy.pdf
Current AA ECME copy.pdf

Does this change affect other departmental program/branch campuses? If yes, indicate below.

Reason(s) for Request (enter text below or upload a doc/pdf file)
The changes to the AA Early Childhood Multicultural Education reflect better alignment with the admission requirements to the College of Education. In addition, the changes prepare students to apply for the COE's ECME licensure track, and ensures all courses meet general education requirements.

Upload a document that inlcudes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file)

ECME Justification of Program.pdf

Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

# n ${ }^{\text {UNM }}{ }^{\text {taos }}$ 

## University of New Mexico Taos <br> Associate of Arts in <br> Early Childhood Multicultural Education

This program in Early Childhood Multicultural Education is designed for students who wish to work in this field or transfer to a four-year college or University to complete a bachelor's degree in early childhood education, child development, or related field. As part of this program, students will complete the Child Development Associate (CDA) credential preparation courses. This program addresses the seven general early childhood education competency areas required as partial fulfillment of the New Mexico Department of Education licensure in Early Childhood Education (birth to third grade). As this degree may lead to many pathways in the field of Early Childhood (licensure, non licensure), all AA ECME students are strongly encouraged to meet with an advisor each semester to ensure he/she is on track to graduate and prepared to transfer.


Commented [RA1]: Added this statement to encourage students to seek advisement on this degree. Advisement will clarify licensure or non licensure pathways

Commented [RA2]: Decreased to 6 credit hours from 9 credit hours to keep the degree total credit hours from increasing. Kept the core of the English requirements. Students can take the CJ or other Area 1 requirements in bachelor level status.

Commented [RA3]: Modified third required Writing and Speaking course to align better with FCS articulation at main campus

Commented [RA4]: Added Math 215 to required math courses. Included the gateway general education core requirement for math for early childhood and its prerequisite course, 111. Modified English requirements to accommodate additional math 3 credit hours.

| Science |  |
| :---: | :---: |
| Choose (8) credit hours from the following: $\qquad$ 8$\qquad$ credit hours |  |
| Astronomy ( $4 S T R$ ), |  |
| Biology (BIOL), |  |
| Chemistry (CHEM), |  |
| Geology (GEOG), |  |
| Physies (PHYC), |  |
| Natural Science (NTSC) 261L Physical Science |  |
| Natural Science (NTSC) 262L Life Science |  |
| Natural Science (NTSC) 263L Environmental Science |  |
| Natural Science (NTSC) courses strongly recommended; also accept courses from the UNM Core Curriculum |  |
| in Physieal and Nathral Seiences-Ffor the non-licensure pathway requirements, please see an advisor.(Areat 3) |  |
| Social \& Behavioral Science | 6 credit |
| Choose two (2) courses from the UNM Core Curriculum in Social and Behavioral Sciences (Area 4). |  |
| Social \& Behavioral Science/Humanities/Fine Arts- | 6 credit h |
| 15 credit hours |  |
| Choose five two (25) from the following: |  |
| History (HIST) 101 Western Civilization (to 1648) OR 102 Western Civilization (from 1648) |  |
| History (HIST) 161 History of the US to 1877 OR HIST 162 History of the US since 1877 |  |
| History (HIST) 260 History of New Mexico |  |
| Anthropology (ANTH) 230, 238 |  |
| Art History (ARTH) 101 |  |
| Art Studio (ARTS) 121 |  |
| Economics (ECON) 105 |  |
| History (HIST) 101, 102, 161, 162 |  |
| Psychology (PSY) 105 |  |
| Sociology (SOC) 101, 216, 225 |  | Social \& Behavioral Science 6 credit hours

Choose two (2) courses from the UNM Core Curriculum in Social and Behavioral Sciences (Area 4).

Social \& Behavioral Science/Humanities/Fine Arts 6 credit hours

Choose five two (25) from the following:

History (HIST) 101 Western Civilization (to 1648),OR 102 Western Civilization (from 1648)
History (HIST) 161 History of the US to 1877 OR HIST 162 History of the US since 1877

Anthropology (ANTH) 230, 238
Art History (ARTH) 101
Art Studio (ARTS) 121
Economics (ECON) 105
History (HIST) 101, 102, 161, 162
Psychology (PSY) 105
Sociology (SOC) 101, 216, 225

Commented [RA5]: Deleted all science courses other than
NTSC to keep in alignment with the licensure pathway. This degree will focus on alignment with licensure pathway with available advisement specific to non licensure pathway.

Commented [RA6]: Separated out Area IV, V, and VII for purposes of alignment with UNM Taos core curriculum organizational structure. Originally set at 15 credit hours for all three areas but divided credit hours to match core curriculum and align to the BS in FCS degree (licensure pathway)

Commented [RA7]: Specified History requirements as set forth by the BS in FCS degree plan for licensure rather than open to all humanities core. Substitutions can be granted for non licensure pathway.

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| Early Childhood Core Requirements <br> hours | $-\mathbf{- 3 2 2 9}$ credit |
| :--- | :---: |
| FCS 105 Introduction to Family and Child Studies | $(3)$ |
| ECME 101 Child Growth, Development \& Learning | $(3)$ |
| ECME 103 Health, Safety \& Nutrition | $(2)$ |
| ECME 111 Family \& Community Collaboration | $(3)$ |
| ECME 115 Guiding Young Children | $(3)$ |
| ECME 117 Curriculum \& Implementation I | $(3)$ |
| ECME 117L Practicum I | $(2)$ |
| ECME 202 Introduction to Reading \& Literacy Development | $(3)$ |
| ECME 217 Curriculum \& Implementation II | $(3)$ |
| ECME 217L Practicum II | $(2)$ |
| ECME 220 Assessment of Children \& Evaluation of Programs I | $(3)$ |
| ECME 230 Professionalism | $(2)$ |

Commented [RA8]: Increased Early Childhood Core
requirements to include FCS 105, a new lower division requirement for FCS degrees at main campus. UNM Taos will also be submitting a Form C to request the use of the FCS course code.

## TOTAL CREDIT HOURS 64

## - $\mathrm{UNM}^{\text {taos }}$

## University of New Mexico Taos <br> Associate of Arts in <br> Early Childhood Multicultural Education

NAME: $\qquad$ BANNER ID:
PROGRAM ENTRY DATE: $\qquad$
SEM YEAR

| Course | Subject | Cr Hr | Grade | Semester |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { ENGL110/111/112/ } \\ 113 \end{gathered}$ |  | 3 |  |  |
| ENGL 120 |  | 3 |  |  |
| $\frac{\text { Writing and }}{\text { Speaking }}$ Speaking | English 219 or 220 or CJ 130 | 3 |  |  |
| $>$ Mathematics - 3 credit hours |  |  |  |  |
| Course | Subject | Cr Hr | Grade | Semester |
| MATH 215141 | Math for Elem \& Middle School Teachers III | 3 |  |  |
| $>$ Science - 8 credit hours |  |  |  |  |
| Course | Subject | $\mathbf{C r ~ H r}$ | Grade | Semester |
|  |  | 4 |  |  |
|  |  | 4 |  |  |
| $>$ Social \& Behavioral Science - 6 credit hours e/Humanities/Fine Arts 15-credit hours |  |  |  |  |
| Course | Subject | Cr Hr | Grade | Semester |
|  |  | 3 |  |  |
|  |  | 3 |  |  |
|  |  | 3 |  |  |
|  |  | 3 |  |  |
|  |  | 3 |  |  |
| $>$ Early Childhood Requirements - 29 credit hours |  |  |  |  |
| Course | Subject | Cr Hr | Grade | Semester |
| FCS 105 | Introduction to Child and Family S |  |  |  |
| ECME 101 | Child Growth, Development \& Learning | 3 |  |  |
| ECME 103 | Health, Safety \& Nutrition | 2 |  |  |
| ECME 111 | Family \& Community Collaboration | 3 |  |  |
| ECME 115 | Guiding Young Children | 3 |  |  |
| ECME 117 | Curriculum \& Implementation I | 3 |  |  |
| ECME 117L | Practicum I | 2 |  |  |
| ECME 202 | Introduction to Reading \& Literacy Dev | 3 |  |  |
| ECME 217 | Curriculum \& Implementation II | 3 |  |  |
| ECME 217L | Practicum II | 2 |  |  |
| ECME 220 | Assessment of Children \& Eval of Programs I | 3 |  |  |
| ECME 230 | Professionalism | 2 |  |  |

Total Credit Hours Required: 64

## University of New Mexico Taos <br> Associate of Arts in Early Childhood Multicultural Education

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```
Writing and Speaking
                                    9 credit
hours
Required:
Choose one (1) course from the following:
English (ENGL) 110 Accelerated Composition
English (ENGL) 111/112 Composition I/Composition II
English (ENGL)113 Enhanced Composition
Required:
English (ENGL) 120 Composition III
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## Required:

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Choose one (1) course from the following:
Communication and Journalism (CJ) 221 Interpersonal Communications
Communication and Journalism (CJ) 270 Communication for Teachers
Linguistics (LING) 101 Intro to the Study of Language (AOA: Anthropology (ANTH) 110 Language Culture \& The Human Animal)
```

Mathematics
hours $\quad \mathbf{3}$ credit
hours
Mathematics (MATH) 111 Math for Elementary and Middle school Teachers I

| Science |  |
| :---: | :---: |
| Choose (8) credit hours from the following: hours | 8 credit |
| Astronomy (ASTR), |  |
| Biology (BIOL), |  |
| Chemistry (CHEM), |  |
| Geology (GEOG), |  |
| Physics (PHYC), |  |
| Natural Science (NTSC) 261L Physical Science |  |
| Natural Science (NTSC) 262L Life Science |  |
| Natural Science (NTSC) 263L Environmental Science |  |
| Social \& Behavioral Science/Humanities/Fine Arts hours | 15 credit |
| Choose five (5) from the following: |  |
| Anthropology (ANTH) 230, 238 |  |
| Art History (ARTH) 101 |  |
| Art Studio (ARTS) 121 |  |
| Economics (ECON) 105 |  |
| History (HIST) 101,102, 161, 162 |  |
| Psychology (PSY) 105 |  |
| Sociology (SOC) 101, 216, 225 |  |
| Early Childhood Core Requirements hours | 29 credit |
| ECME 101 Child Growth, Development \& Learning | (3) |
| ECME 103 Health, Safety \& Nutrition | (2) |
| ECME 111 Family \& Community Collaboration | (3) |
| ECME 115 Guiding Young Children | (3) |
| ECME 117 Curriculum \& Implementation I | (3) |
| ECME 117L Practicum I | (2) |
| ECME 202 Introduction to Reading \& Literacy Development | (3) |
| ECME 217 Curriculum \& Implementation II | (3) |
| ECME 217L Practicum II | (2) |
| ECME 220 Assessment of Children \& Evaluation of Programs I | (3) |
| ECME 230 Professionalism | (2) |

## TOTAL CREDIT HOURS 64

University of New Mexico Taos
Associate of Arts in
Early Childhood Multicultural Education

NAME: $\qquad$

BANNER ID: $\qquad$

PROGRAM ENTRY DATE: $\qquad$
SEM YEAR

Writing \& Speaking - 9 credit hours

| Course | Subject | Cr Hr | Grade | Semester |
| :---: | :---: | :---: | :---: | :---: |
| ENGL110/111/112/ <br> 113 |  | 3 |  |  |
| ENGL 120 |  | 3 |  |  |
|  |  | 3 |  |  |

Mathematics - $\mathbf{3}$ credit hours

| Course | Subject | Cr Hr | Grade | Semester |
| :---: | :--- | :---: | :---: | :---: |
| MATH 111 | Math for Elem \& Middle School Teachers | 3 |  |  |

Science - 8 credit hours

| Course | Subject | $\mathbf{C r ~ H r}$ | Grade | Semester |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 4 |  |  |
|  |  | 4 |  |  |

Social \& Behavioral Science/Humanities/Fine Arts - 15 credit hours

| Course | Subject | Cr Hr | Grade | Semester |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 3 |  |  |
|  |  | 3 |  |  |
|  |  | 3 |  |  |
|  |  | 3 |  |  |
|  |  | 3 |  |  |

$>$ Early Childhood Requirements - 29 credit hours

| Course | Subject | Cr Hr | Grade | Semester |
| :---: | :--- | :---: | :---: | :---: |
| ECME 101 | Child Growth, Development \& Learning | 3 |  |  |
| ECME 103 | Health, Safety \& Nutrition | 2 |  |  |
| ECME 111 | Family \& Community Collaboration | 3 |  |  |
| ECME 115 | Guiding Young Children | 3 |  |  |
| ECME 117 | Curriculum \& Implementation I | 3 |  |  |
| ECME 117L | Practicum I | 2 |  |  |
| ECME 202 | Introduction to Reading \& Literacy Dev | 3 |  |  |
| ECME 217 | Curriculum \& Implementation II | 3 |  |  |
| ECME 217L | Practicum II | 2 |  |  |
| ECME 220 | Assessment of Children \& Eval of Programs I | 3 |  |  |
| ECME 230 | Professionalism | 2 |  |  |

Total Credit Hours Required: 64

Justification of Program: The changes to the AA Early Childhood Multicultural Education reflect better alignment with the admission requirements to the College of Education. In addition, the changes prepare students to apply for the COE's ECME licensure track, and ensure all courses meet general education requirements.

Impact on Long-Range Planning: There is no impact on long range planning.
Budget Analysis: All courses are currently taught at UNM Taos, therefore this is no impact on budget requirements.

Faculty Workload Implications: All courses are currently taught at UNM Taos, therefore this is no impact on faculty workload.

